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A CRITICAL REVIEW OF G.C.E. (A.L) PHYSICS QUESTION PAPER ADMINISTERED IN THE KANDY EDUCATION CIRCUIT AT GRADE 13 LEVEL BY THE PROVINCIAL EDUCATION DEPARTMENT.

A PROJECT REPORT PRESENTED

BY

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to the

POST GRADUATE INSTITUTE OF SCIENCE

in partial fulfilment of the requirement for the award of the degree of

MASTER OF SCIENCE

of the

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ABSTRACT

A CRITICAL REVIEW OF G.C.E. (A.L) PHYSICS QUESTION PAPER
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The G.C.E. (A.L.) Physics question paper administered in the Kandy Education Circuit at Grade 13 level is constructed by a panel consisting of five members. The steps followed in the construction of the question papers, face validity and content validity, the facility level variation and the discrimination level variation of the multiple choice question paper are discussed in this project report. Analyses carried out by the teachers and suggestions to improve the question paper and to improve the analyses by the answer scripts are presented.

