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මාතෘකාව :

ශ්‍රී ලංකාවේ පාසල් තලයේ සිදුවන විධිමත් අධීක්ෂණයන් අපේක්ෂිත අරමුණු ඉටුකර ගැනීමට බාධාකාරී වන හේතු අනාවරණය කර ගැනීම හා ඒවාට පිලියම් යෝජනා කිරීම.

Diagnosing the circumstances that hinder the achievement of objectives intended by formal supervision at the school level in Sri Lanka and suggesting remedial measures.

පේරාදෙණිය විශ්ව විද්‍යාලයේ ශාස්ත්‍ර පීඨයේ අධ්‍යාපන විද්‍යා අංශයේ දර්ශනපති (අධ්‍යාපන) දෑ අවුරුදු පර්යේෂණ උපාධියේ අවශ්‍යතා අර්ධ වශයෙන් පුරණය කිරීම සඳහා ඉදිරිපත් කරන පර්යේෂණ නිබන්ධයයි.

අධ්‍යයන වර්ෂය : 1994/96

නිබන්ධක : කේ.ඩී.ඩබ්.එම්.කේ. දිවාරත්න
ශාස්ත්‍රවේදී ශෛරව (2 පෙළ)
පශ්චාත් උපාධි අධ්‍යාපන ඩිප්ලෝමා (විශේෂ)

ලියාපදිංචි අංකය : GS/M.Phil/94/96/549
කටිකාවාරිය,
මහවැලි අධ්‍යාපන විද්‍යා පීඨය,
පොල්ගොල්ල.

නිබන්ධ උපදේශක : මනාවාරිය ආර්.පී.ලියනගේ,
අංගාධිපති,
අධ්‍යාපන විද්‍යා අංශය,
පේරාදෙණිය විශ්ව විද්‍යාලයය.



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පේරාදෙණිය.
1997.04.28

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Abstract

Topic :- Diagnosing the circumstances that hinder the achievement of objectives intended by formal supervision at the school level in Sri Lanka and suggesting remedial measures.

School is the centre of formal education.

A supervision system has been introduced to schools to obtain the best results from the instructional process. But due to the fact that is not functioning properly, the objectives of school education can not be fulfilled. Hence basic objective of this research is to discover the circumstances that hinder the achievement of objectives intended by formal supervision at the school level in Sri Lanka

Nineteen schools in various levels have been selected as the sample of this survey. The research out-comes have been picked out analysing the informations which were collected from a group of teachers and supervisors consisting of two hundred and twenty eight members.



Eight major objectives which were intended to be fulfilled from the supervision at school level were identified initially as the basic tack. Research was done to find out the obstructions to the achivement of objectives. Fifteen circumstances that hinder those objectives were discovered. These circumstances were divided in to two categories.

1. The circumstances based on the Principles of supervision.
2. The circumstances based on the process of supervision.

Eventually some remedial measures have been suggested as the conclusion of the research. A new process of lesson supervision is also introduced at the conclusion of those remedial measures.

