




**Use of e-resources to satisfy academic  
information needs by the undergraduates:**

**a pilot study in the Faculty of Science,  
University of Colombo.**



**DR. MRS. P. WIJETUNGE  
LIBRARIAN  
UNIVERSITY OF PERADENIYA  
PERADENIYA  
SRI LANKA**

# Sample selection

Final year special students, Fac. of Science, UoC

Students	Number	%
Total population	150	100
Sample	50	33
Responses received	40	80
Responses considered	35	87.5

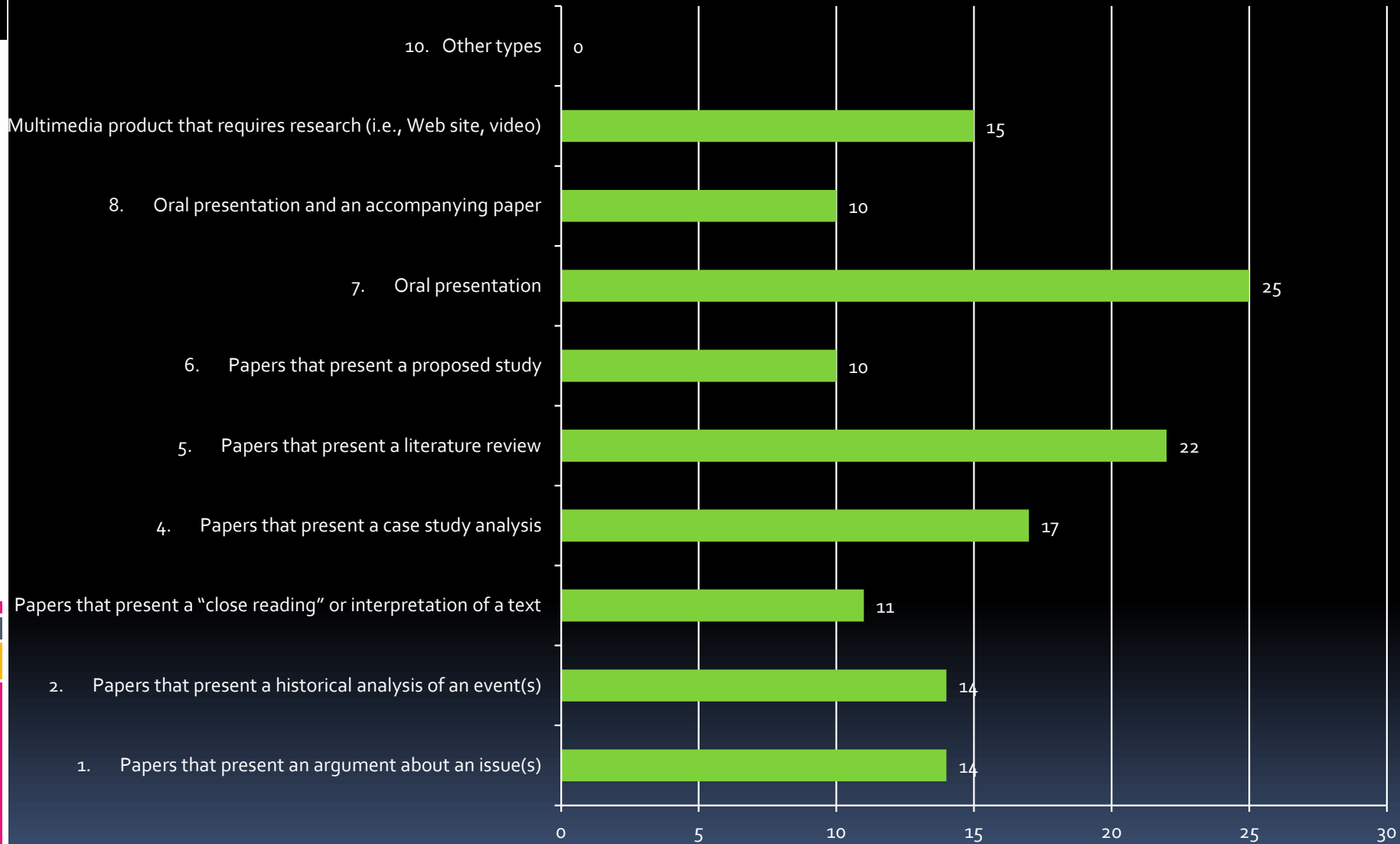
# Survey Instrument

- Survey instrument was based on Head and Eisenberg (2010) with some revisions in the terminology and structure to suit the Sri Lankan context.
- Head, A.J. and Eisenberg, M.B. (2010). Truth be told: Project Information Literacy with some revisions in the terminology and structure to suit the Sri Lankan context.
- [http://projectinfo.org/pdfs/PIL\\_Fall2010\\_Survey\\_FullReport1.pdf](http://projectinfo.org/pdfs/PIL_Fall2010_Survey_FullReport1.pdf) Accessed on 11.01.2011.

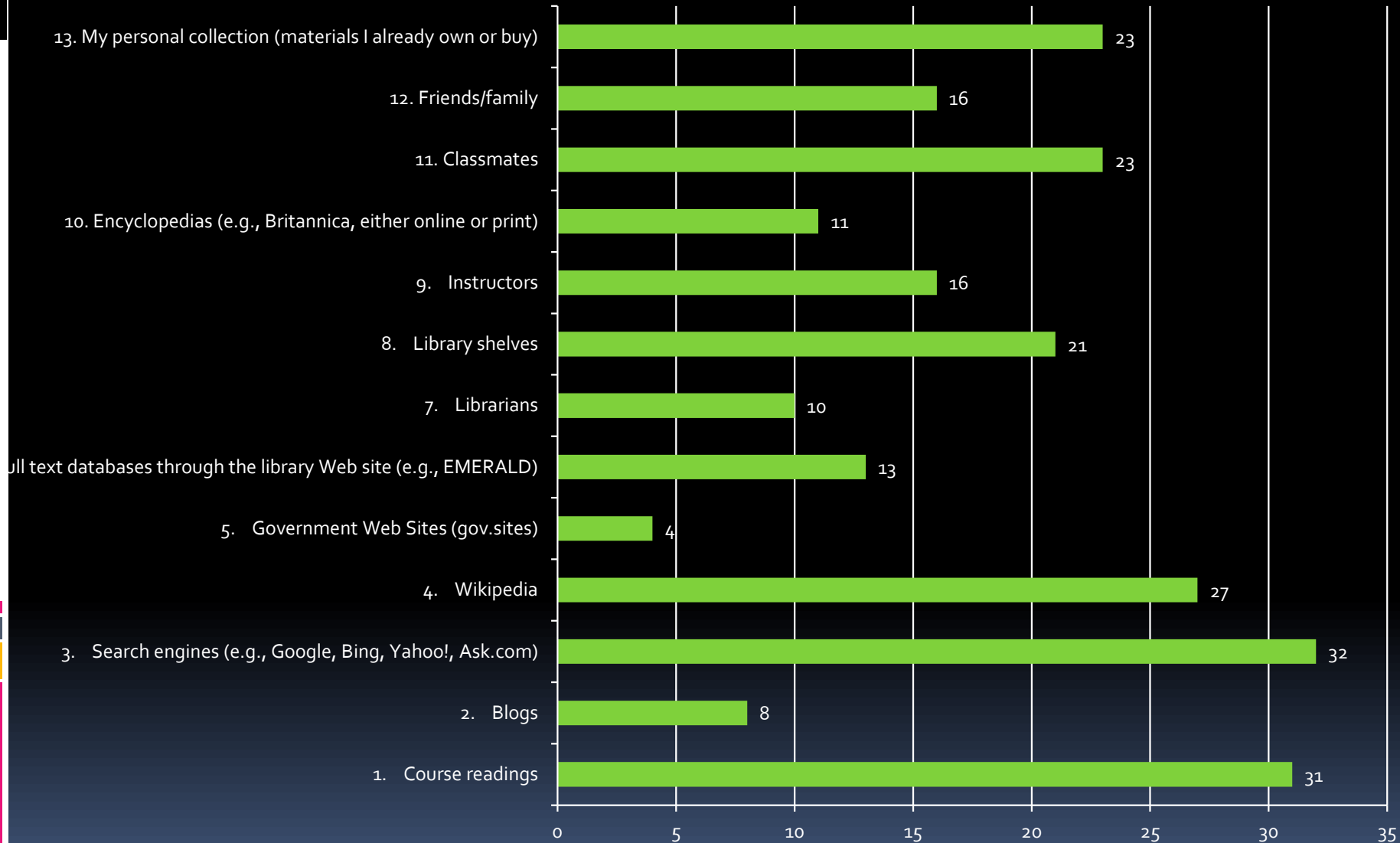
# Aspects surveyed

1. types of academic assignments they receive,
2. frequency of consulting various information sources,
3. evaluation of library and web material,
4. people they consult for assistance,
5. preferred research styles,
6. use of e-productivity tools,
7. factors considered as important in course-related research and
8. attitudes towards difficulty of various stages of the research process.

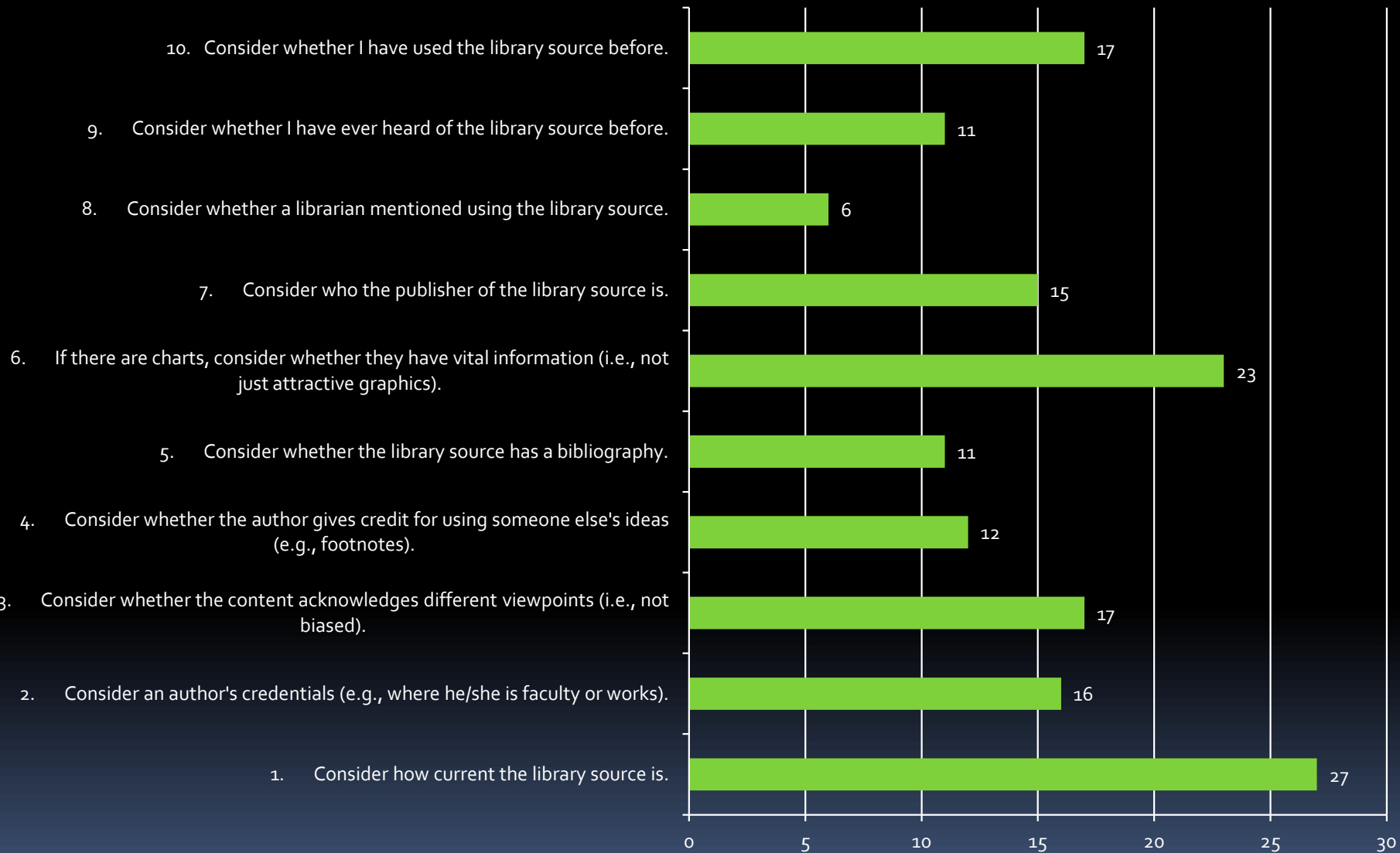
# Fig. 1 - Types of Assignments



## Fig. 2 - Frequency of consulting resources



### Fig. 3 - Evaluation of library material

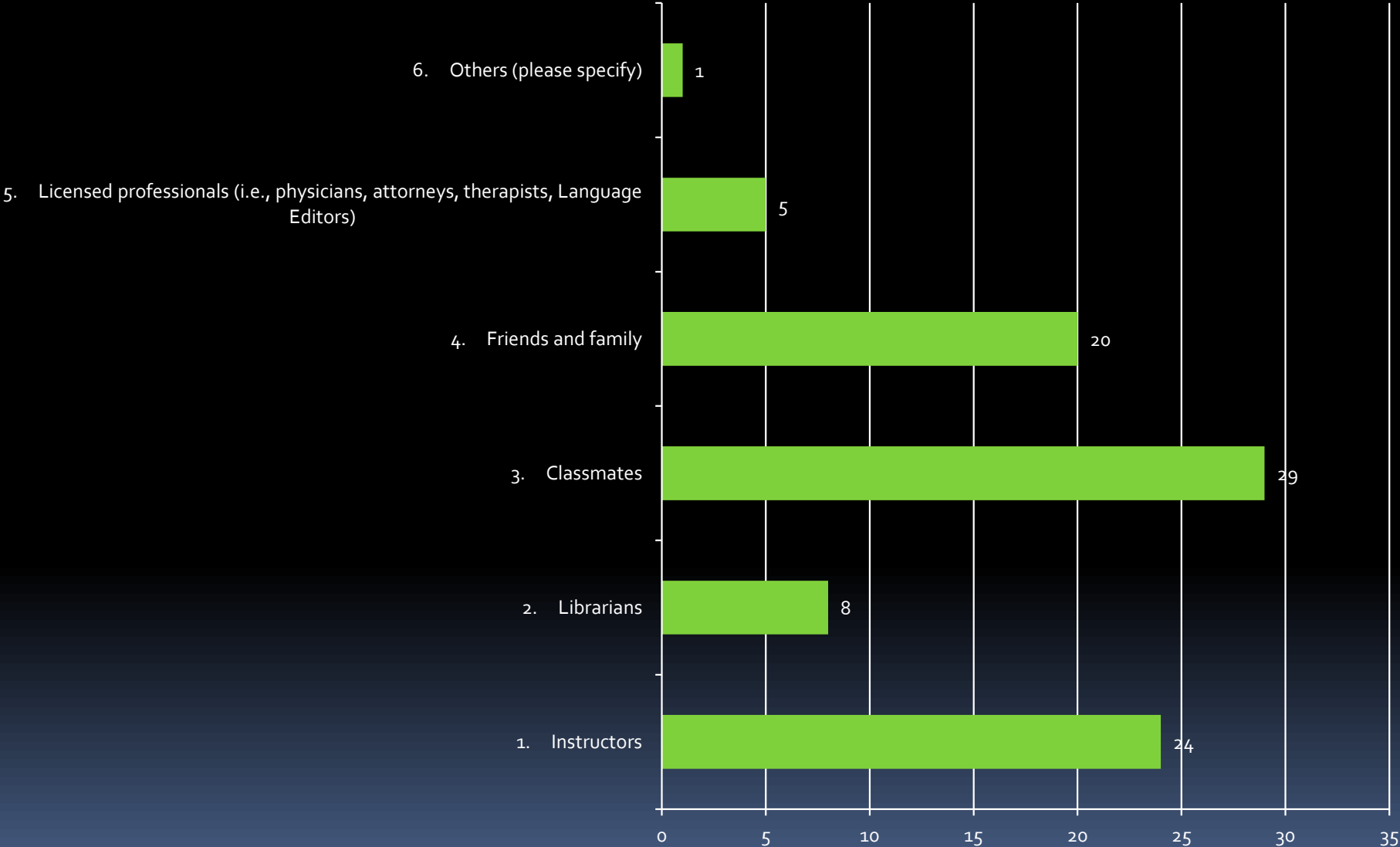


# Fig. 4 Evaluation of Web resources

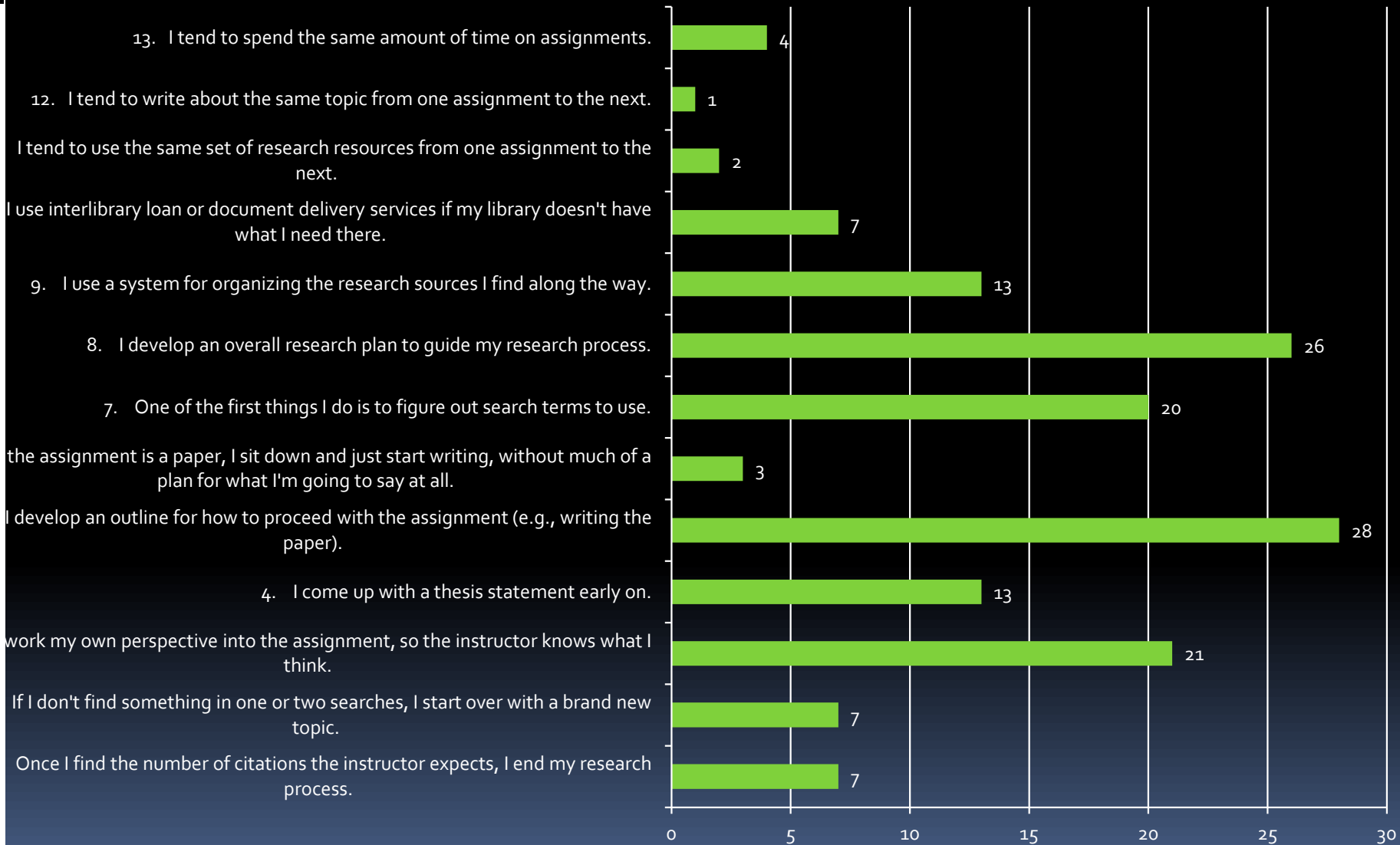




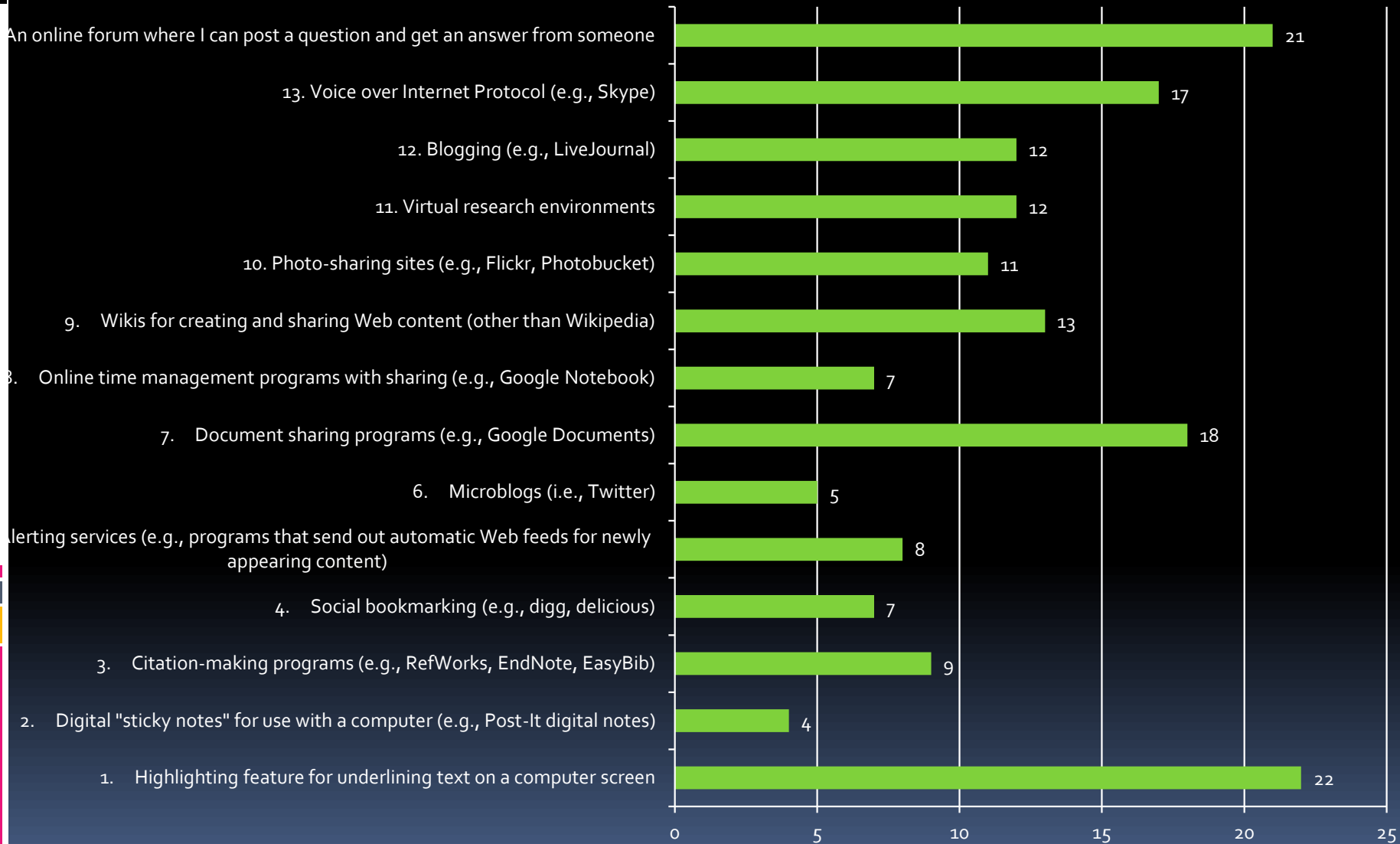
Fig. 5 - People consulted for assistance with evaluation



## Fig. 6 - Personal research styles



# Fig. 7 - Use of productivity tools



**Fig. 8- Important factors when working with a research paper**



# Fig. 9 - Difficulty of research process

