

**STUDENTS' MISBEHAVIOUR IN THE CLASSROOM
(BASED ON A SELECTED SAMPLE DRAWN FROM THE SCHOOLS IN KANDY
DISTRICT)**

E.K.S.K. EMBAKKE

Department of Education, Faculty of Arts, University of Peradeniya

Effective classroom management is an important factor which determines the fruitfulness of the classroom teaching-learning process. Controlling student discipline, keeping order and motivating to learn help effective classroom management. Despite all the precautions taken by the teachers in the classroom they are faced with many problematic situations which arrive due to student misbehaviour. Consequently, the teachers are unable to reach the behavioural change expected as an outcome of their teaching.

This study is intended to find out the ways and means of upgrading the students learning and to increase the effectiveness of teaching. Therefore, the main objective of the study is finding out the type of misbehaviour that impede effective learning. In addition it seeks to identify whether there was a difference in the behaviours between male and female students and the factors that lead to misbehaviour in the classroom.

The study was on ethnographic research methods. Participant observation, informal interviews and document analysis formed part of the research methods. The research sites were selected from the Kandy district based on the researcher's convenience.

The findings of the study have revealed that gender, social class, and the school setting, play a vital role in controlling misbehaviours. It has been suggested that teacher education programmes and close monitoring of teacher activities could rectify many drawbacks of the teachers which would lead to a limitation of student misbehaviour.