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**INCULCATING GOOD ATTITUDES REGARDING THE  
ENVIRONMENT IN STUDENTS OF GRADE SEVEN THROUGH  
THE STORY TELLING METHOD**

**PROJECT REPORT PRESENTED BY  
SIRINI THARANGA ABEYWICKRAMA SEPALA DAHANAYAKE**

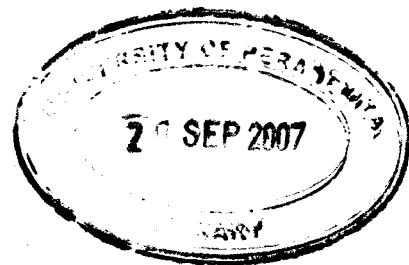
**to the Board of Study in Science Education of the  
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*In the partial fulfillment of the requirement  
For the award of the degree of*

**MASTER OF SCIENCE IN SCIENCE EDUCATION**

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# **INCULCATING GOOD ATTITUDES REGARDING THE ENVIRONMENT IN STUDENTS OF GRADE SEVEN THROUGH STORY TELLING METHOD**

**S.T.A.S. Dahanayake**  
Postgraduate Institute of Science  
University of Peradeniya  
Peradeniya  
Sri Lanka

**In the teaching of science various teaching methods can be used. Story telling, rhymes, poems are some among them. Using these methods science can be mixed with aesthetic elements. This is especially used for “Artistic science” through which good attitudes can be developed in students’ minds. When teaching about environment related topics in science as stories it leads to creating an environmentally friendly society.**

**Hence an attempt has been made to prepare a story based on the unit “Similarities and dissimilarities among living organisms” in grade seven, science and technology syllabus, which consists of six sub units. This unit was specifically selected as many students can be motivated to appreciate bio diversity in their young age.**

**When designing this study material, for teaching and learning, considerable attention was given to develop attitudes regarding the environment. Designing of the content was done in accordance with the general objectives laid down by the Ministry of Education as far as possible. The content and order were organized with information obtained from the text book and syllabus. The prepared story book is not only a story but also consists of activities to emphasize important concepts in the unit.**

**This was an innovative method, among teaching learning strategies of science prevailing in Sri Lankan schools. This method would be very effective for teachers and educators in improving the attitudes of the teaching learning process which may also motivate them to evoke more interest and prepare artistic science lessons for other units in science.**