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ශ්‍රී ලංකාවේ ද්විතීයික පාසල්වල විදුහල්පතිවරුන්ගේ හා  
ගුරුවරුන්ගේ කාර්ය සාධන වර්ධනය සඳහා ඵලදායී  
ඇගයීම් ක්‍රම පිළිබඳ අධ්‍යයනයක්  
(කුරුණෑගල දිස්ත්‍රික්කය ඇසුරින්)

A STUDY OF EFFECTIVE EVALUATING METHODS FOR  
IMPROVING THE PERFORMANCE OF PRINCIPALS AND  
TEACHERS OF SECONDARY SCHOOLS IN SRI LANKA  
(BASED ON THE EDUCATIONAL DISTRICT OF KURUNEGALA)

පෙරාදෙනිය විශ්වවිද්‍යාලයේ ශාස්ත්‍ර පීඨයේ  
අධ්‍යාපන දර්ශනපති උපාධිය සඳහා ඉදිරිපත් කෙරෙන  
පර්යේෂණාත්මක නිබන්ධනය

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ඩී. ජී. ඥානමාලී දිවියාගනගෙදර  
ශාස්ත්‍රවේදී (කලා), ශාස්ත්‍රපති (දේශපාලන විද්‍යා),  
පශ්චාත් උපාධි ඩිප්ලෝමා (ජාත්‍යන්තර අධ්‍යයන කටයුතු),  
පශ්චාත් උපාධි අධ්‍යාපන ඩිප්ලෝමා (විශිෂ්ට සාමාර්ථ) හා  
ශ්‍රී ලංකා අධ්‍යාපන පරිපාලන සේවය

පර්යේෂණ උපදේශිකා  
පෙරාදෙනිය විශ්වවිද්‍යාලයේ  
අධ්‍යාපන අංශයේ අංශාධිපතිනි  
මහාචාර්ය සිල්වි සේනාධීර මහත්මිය

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**ABSTRACT**

This research study explores effective ways of assessing and evaluating the performance of principals and teachers of secondary schools in Sri Lanka. The dissertation consists of seven chapters.

The first chapter deals with the background of the study and its significance.

The theoretical aspects and concepts relating to the study are discussed in the second chapter. The concepts such as secondary school, principal, teacher, performance and evaluation are discussed in this chapter.

The third chapter is devoted to the review of literature. Published literature relating to evaluation of performance of principals and teachers of America, Britain, France, Germany, Belgium, India, China, Russia, Oman and Korea are reviewed in this chapter. The review of literature relating to Sri Lanka provides background of evaluating the performance of secondary school principals and teachers in Sri Lanka and it describes how this task is performed at present.

Research methodology is discussed in chapter four. The objectives of the research, selection of the sample, the methods of collecting the data, limitations of the study and methods of analyzing data are explained in chapter four.

In chapter five the responses from questionnaires and interview schedules are analyzed according to the types of schools using appropriate statistical methods such as percentages, tables, graphs and diagrams.

Chapter six is confined to the interpretation of data and conclusions based on the findings of chapter five. Interpretation of data in this chapter has facilitated the development of quantitative conclusions relating to the performance of principals and teachers.

Chapter seven deals with the proposals based on conclusions arrived by this study. The conclusions relating to applying educational technology, introducing new ways of performance assessment of principals and teachers, providing training on performance achievements and evaluation and making teachers aware of changes presently carried out in the field of education are discussed in the chapter. A model for evaluating the performance of principals and teachers is also presented in this chapter.